2021-22 Texas Academic Performance Report (TAPR)

District Name: PLANO ISD

Campus Name: MATHEWS EL

Campus Number: 043910122

2022 Accountability Rating: A

Distinction Designations:

Academic Achievement in ELA/Reading

Academic Achievement in Mathematics

Academic Achievement in Science

Top 25 Percent: Comparative Academic Growth

Top 25 Percent: Comparative Closing the Gaps

Postsecondary Readiness

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	School Year	State									Races		Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
			ST	AAR Per	formance F	Rates by 1	ested	Grade, Sul	oject, a	and Perfo	rmance	e Level					
Grade 3 Reading																	
At Approaches Grade Level or Above	2022	76%	85%	89%	*	*	89%	-	100%	-	-	64%	*	88%	92%	70%	89%
	2021	67%	78%	86%	*	88%	78%	-	95%	-	*	46%	-	88%	78%	55%	71%
At Meets Grade Level or Above	2022	51%	66%	80%	*	*	77%	-	90%	-	-	57%	*	76%	92%	60%	89%
	2021	39%	53%	62%	*	63%	54%	-	75%	-	*	38%	-	67%	50%	36%	57%
At Masters Grade Level	2022	30%	44%	53%	*	*	46%	-	62%	-	-	7%	*	49%	69%	30%	67%
	2021	19%	30%	41%	*	38%	38%	-	50%	-	*	15%	-	49%	17%	18%	29%
Grade 3 Mathematics																	
At Approaches Grade Level or Above	2022	71%	80%	91%	*	*	94%	-	95%	-	-	64%	*	90%	92%	70%	89%
	2021	62%	74%	86%	*	63%	84%	-	95%	-	*	62%	-	84%	89%	55%	86%
At Meets Grade Level or Above	2022	43%	56%	63%	*	*	57%	-	81%	-	-	36%	*	59%	77%	50%	89%
	2021	31%	44%	61%	*	38%	57%	-	75%	-	*	31%	-	65%	50%	27%	57%
At Masters Grade Level	2022	21%	34%	42%	*	*	43%	-	48%	-	-	36%	*	39%	54%	30%	56%
	2021	14%	26%	38%	*	25%	19%	-	75%	-	*	23%	-	39%	33%	9%	43%
Grade 4 Reading																	
At Approaches Grade Level or Above	2022	77%	84%	93%	100%	100%	92%	-	96%	-	-	69%	-	94%	90%	80%	100%
	2021	63%	74%	82%	50%	80%	81%	-	90%	-	100%	36%	*	84%	78%	67%	79%
At Meets Grade Level or Above	2022	54%	66%	89%	100%	100%	84%	-	96%	-	-	63%	_	89%	90%	70%	100%
	2021	36%	50%	59%	33%	40%	66%	-	75%	-	20%	18%	*	62%	50%	40%	50%
At Masters Grade Level	2022	28%	41%	65%	80%	50%	62%	-	71%	-	-	31%	_	72%	48%	50%	33%
	2021	17%	28%	29%	33%	10%	28%	-	45%	-	0%	0%	*	31%	22%	20%	29%
Grade 4 Mathematics																	
At Approaches Grade Level or Above	2022	70%	75%	91%	80%	67%	89%	-	100%	-	-	69%	-	91%	90%	90%	100%
	2021	59%	70%	86%	50%	80%	90%	-	95%	-	80%	55%	*	89%	78%	67%	79%
At Meets Grade Level or Above	2022	43%	53%	70%	80%	50%	68%	-	79%	-	-	38%	-	70%	71%	50%	78%
	2021	36%	49%	64%	50%	70%	71%	-	60%	-	40%	27%	*	67%	56%	47%	43%
At Masters Grade Level	2022	23%	34%	51%	60%	33%	38%	-	75%	-	-	25%	-	55%	43%	30%	56%
	2021	21%	33%	46%	33%	50%	52%	-	45%	-	20%	18%	*	50%	33%	20%	36%
Grade 5 Reading																	

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Approaches Grade Level or Above	2022	81%	89%	97%	100%	90%	97%	-	100%	-	-	82%	*	97%	100%	95%	92%
	2021	73%	83%	93%	*	80%	88%	-	100%	-	*	43%	*	92%	95%	80%	100%
At Meets Grade Level or Above	2022	58%	72%	92%	80%	80%	94%	-	96%	-	-	64%	*	92%	92%	85%	85%
	2021	46%	61%	86%	*	60%	82%	-	93%	-	*	43%	*	90%	76%	80%	85%
At Masters Grade Level	2022	36%	52%	83%	60%	70%	85%	-	91%	-	-	36%	*	85%	75%	70%	85%
	2021	30%	45%	75%	*	40%	67%	_	87%	-	*	14%	*	78%	67%	60%	77%
Grade 5 Mathematics																	
At Approaches Grade Level or Above	2022	77%	82%	96%	100%	80%	97%	-	100%	-	-	73%	*	97%	92%	85%	92%
	2021	70%	80%	100%	*	100%	100%	-	100%	_	*	100%	*	100%	100%	100%	100%
At Meets Grade Level or Above	2022	48%	59%	86%	60%	70%	82%	-	100%	-	-	27%	*	88%	75%	75%	77%
	2021	44%	59%	90%	*	60%	88%	-	100%	-	*	71%	*	92%	86%	80%	100%
At Masters Grade Level	2022	25%	37%	60%	40%	20%	59%	-	87%	_	-	9%	*	63%	42%	40%	62%
	2021	25%	39%	73%	*	40%	67%	_	90%	_	*	14%	*	76%	67%	60%	77%
Grade 5 Science																	
At Approaches Grade Level or Above	2022	66%	74%	92%	80%	80%	91%	-	100%	-	-	45%	*	92%	92%	80%	92%
	2021	62%	74%	96%	*	80%	94%	-	100%	-	*	86%	*	96%	95%	100%	92%
At Meets Grade Level or Above	2022	38%	49%	78%	80%	50%	74%	-	91%	-	-	27%	*	77%	83%	70%	77%
	2021	31%	44%	67%	*	40%	58%	-	83%	_	*	43%	*	70%	60%	40%	62%
At Masters Grade Level	2022	18%	26%	45%	0%	30%	44%	_	65%	_	_	0%	*	46%	42%	25%	46%
	2021	13%	21%	34%	*	0%	24%	_	52%	_	*	0%	*	42%	15%	40%	23%
All Grades All Subjects																	
At Approaches Grade Level or Above	2022	74%	82%	93%	87%	80%	93%	-	99%	-	-	67%	100%	93%	92%	83%	93%
	2021	67%	78%	88%	67%	77%	86%	-	96%	_	91%	56%	56%	88%	85%	65%	85%
At Meets Grade Level or Above	2022	48%	62%	80%	71%	67%	76%	_	91%	-	_	45%	88%	79%	83%	69%	84%
	2021	41%	56%	67%	44%	51%		_	81%	_	52%	33%	11%		59%	40%	64%
At Masters Grade Level	2022	23%	37%	58%	45%	39%		_	72%	_	-	22%	50%		52%	41%	59%
. a masters Grade Level	2022	18%	31%		33%	25%		_	62%	_	26%	11%	0%		34%	23%	41%
All Grades ELA/Reading	2021	1070	3170	 /0	33 /0	25/0	30 /0		02 /0		2070	1170	370	77 /0	J-7/0	2370	7170
At Approaches Grade Level or Above	2022	75%	83%	93%	92%	89%	92%	-	99%	-	-	71%	*	93%	93%	85%	94%
	2021	68%	78%	87%	70%	83%	82%	_	96%	_	100%	42%	*	88%	84%	65%	85%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
At Meets Grade Level or Above	2022	53%	67%		85%	83%		-	94%	-	-	61%	*	86%	91%	75%	90%
	2021	45%	59%		50%			-	83%	-	50%	32%	*	7 2 70		45%	65%
At Masters Grade Level	2022	25%	39%	68%	69%	61%	64%	-	75%	-	-	24%	*	70%	61%	55%	65%
	2021	18%	29%	48%	40%	26%	44%	-	64%	-	25%	10%	*	52%	37%	26%	47%
All Grades Mathematics																	
At Approaches Grade Level or Above	2022	72%	81%	93%	85%	72%	93%	-	99%	-	-	68%	*	93%	91%	83%	94%
	2021	66%	77%	91%	70%	78%	91%	-	97%	-	88%	68%	*	91%	89%	68%	88%
At Meets Grade Level or Above	2022	42%	56%	73%	54%	61%	69%	-	87%	-	-	34%	*	73%	74%	63%	81%
	2021	37%	53%	72%	50%	57%	71%	-	81%	-	63%	39%	*	74%	65%	45%	68%
At Masters Grade Level	2022	20%	32%	52%	38%	22%	46%	-	71%	-	-	24%	*	53%	46%	35%	58%
	2021	18%	31%	52%	30%	39%	45%	_	73%	-	38%	19%	*	55%	46%	23%	53%
All Grades Science																	
At Approaches Grade Level or Above	2022	76%	83%	92%	80%	80%	91%	-	100%	-	-	45%	*	92%	92%	80%	92%
	2021	71%	80%	96%	*	80%	94%	-	100%	-	*	86%	*	96%	95%	100%	92%
At Meets Grade Level or Above	2022	47%	60%	78%	80%	50%	74%	-	91%	-	-	27%	*	77%	83%	70%	77%
	2021	44%	57%	67%	*	40%	58%	-	83%	-	*	43%	*	70%	60%	40%	62%
At Masters Grade Level	2022	21%	34%	45%	0%	30%	44%	-	65%	-	-	0%	*	46%	42%	25%	46%
	2021	20%	31%	34%	*	0%	24%	-	52%	-	*	0%	*	42%	15%	40%	23%
			SI	AAR Per	formance I	Rates by I	Enrolle	d Grade at	Meets	Grade L	evel or	Above					
3rd Graders																	
Reading and Mathematics	2022	36%	50%	59%	*	*	51%	_	81%	_	_	36%	*	55%	77%	50%	89%
3	2021	24%	38%	54%	*	38%	49%	_	70%	-	*	31%	_	59%	39%	18%	57%
Reading and Mathematics Including EOC	2022	36%	50%		*		51%	-	81%	-	-	36%	*			50%	89%
-	2021	24%	38%	54%	*	38%	49%	-	70%	-	*	31%	-	59%	39%	18%	57%
Reading Including EOC	2022	51%	66%	80%	*	*	77%	-	90%	-	-	57%	*	76%	92%	60%	89%
3 3	2021	38%	53%	62%	*	63%	54%	_	75%	-	*	38%	_	67%	50%	36%	57%
Math Including EOC	2022	43%	56%		*		57%	-	81%	-	_		*			50%	89%
3 == =	2021	31%	44%		*	38%		-	75%	_	*		_			27%	57%
4th Graders			, 0	2 : / •		22,0						2.70		22,70	22,0	•	3. 70
Reading and Mathematics	2022	36%	48%	69%	80%	50%	65%	_	79%	_	_	38%	_	68%	71%	50%	78%
and made	2021	26%	39%		33%			_	60%	_	20%	18%	*	0070		33%	43%

	School Year	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander	Two or More Races	Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ Disadv	EB/EL (Current & Monitored)
Reading and Mathematics Including EOC	2022	36%	48%	69%	80%	50%	65%	-	79%	-	-	38%	-	68%	71%	50%	78%
	2021	26%	39%	49%	33%	40%	52%	-	60%	-	20%	18%	*	54%	33%	33%	43%
Reading Including EOC	2022	54%	66%	89%	100%	100%	84%	-	96%	-	-	63%	-	89%	90%	70%	100%
	2021	36%	50%	59%	33%	40%	66%	-	75%	_	20%	18%	*	62%	50%	40%	50%
Math Including EOC	2022	43%	53%	70%	80%	50%	68%	-	79%	-	-	38%	-	70%	71%	50%	78%
	2021	36%	49%	64%	50%	70%	71%	-	60%	-	40%	27%	*	67%	56%	47%	43%
5th Graders																	
Reading and Mathematics	2022	41%	55%	83%	60%	70%	79%	-	96%	-	-	27%	*	85%	75%	70%	69%
	2021	34%	49%	82%	*	60%	76%	-	93%	-	*	43%	*	86%	71%	80%	85%
Reading and Mathematics Including EOC	2022	41%	55%	83%	60%	70%	79%	-	96%	-	-	27%	*	85%	75%	70%	69%
	2021	34%	49%	82%	*	60%	76%	-	93%	-	*	43%	*	86%	71%	80%	85%
Reading Including EOC	2022	58%	72%	92%	80%	80%	94%	-	96%	-	-	64%	*	92%	92%	85%	85%
	2021	46%	61%	86%	*	60%	82%	-	93%	-	*	43%	*	90%	76%	80%	85%
Math Including EOC	2022	48%	59%	86%	60%	70%	82%	-	100%	-	-	27%	*	88%	75%	75%	77%
	2021	44%	59%	90%	*	60%	88%	-	100%	-	*	71%	*	92%	86%	80%	100%
3rd - 8th Graders																	
Reading and Mathematics	2022	34%	48%	71%	54%	61%	65%	-	85%	-	-	34%	*	70%	74%	60%	77%
	2021	26%	39%	61%	30%	43%	58%	-	77%	-	50%	29%	*	66%	49%	35%	62%
Reading and Mathematics Including EOC	2022	36%	51%	71%	54%	61%	65%	-	85%	-	-	34%	*	70%	74%	60%	77%
	2021	28%	42%	61%	30%	43%	58%	-	77%	-	50%	29%	*	66%	49%	35%	62%
Reading Including EOC	2022	53%	67%	87%	85%	83%	85%	-	94%	_	_	61%	*	86%	91%	75%	90%
	2021	41%	53%	69%	50%	52%	67%	-	83%	_	50%	32%	*	72%	60%	45%	65%
Math Including EOC	2022	43%	57%	73%	54%	61%	69%	-	87%	_	-	34%	*	73%	74%	63%	81%
	2021	37%	53%	72%	50%	57%	71%	_	81%	-	63%	39%	*	74%	65%	45%	68%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 progress data are shown.

	School Year		District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
				Schoo	ol Progress	5 Domain	- Acad	emic Grow	th Sco	re by Gra	de and	Subject					
Grade 4 ELA/Reading	2022	77	81	95	100	92	93	-	100	-	-	85	-	97	92	85	100
	2019	61	68	73	56	64	71	-	89	-	36	61	60	75	65	50	86
Grade 4 Mathematics	2022	74	73	88	80	100	83	-	97	-	-	77	-	92	79	85	93
	2019	65	71	88	56	86	87	-	100	-	79	71	100	91	80	70	100
Grade 5 ELA/Reading	2022	87	92	97	100	100	94	-	100	-	-	91	*	96	100	100	100
	2019	81	85	87	*	93	84	-	96	-	60	100	90	85	93	89	93
Grade 5 Mathematics	2022	79	81	91	100	63	90	-	100	-	-	91	*	91	91	88	92
	2019	83	90	99	*	100	100	-	100	-	100	100	100	99	100	94	96
All Grades Both Subjects	2022	74	78	93	95	88	90	-	99	-	-	85	*	94	89	91	96
	2019	69	75	86	65	86	86	-	96	-	67	78	88	87	83	75	94
All Grades ELA/Reading	2022	78	83	96	100	96	93	-	100	-	-	88	*	97	95	94	100
	2019	68	73	79	63	79	78	-	92	-	46	75	75	80	77	68	90
All Grades Mathematics	2022	69	72	90	90	79	86	-	99	-	-	83	*	92	83	87	92
	2019	70	77	94	67	93	94	-	100	-	88	82	100	95	89	82	98

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School Year	State	District	Campus	Total Bilingual Education	BE-Trans Early Exit	BE-Trans			ALP Bilingual (Exception)		ESL Content- Based	ESL Pull-Out	ALP ESL (Waiver)	EB/EL with Parental Denial		Total EB/EL (Current)	Monitored & Former EB/EL
					STAAF	R Performa	nce Rate b	y Subject	and Perfo	rmance Lev	el							
All Grades All Subjects																		
At Approaches Grade Level or Above	2022	74%	82%	93%	-	-	-	-	-	-	87%	87%	-	-	-	93%	87%	100%
	2021	67%	78%	88%	-	-	-	-	-	-	68%	68%	-	-	*	88%	70%	100%
At Meets Grade Level or Above	2022	48%	62%	80%	-	_	-	-	-	_	72%	72%	-	-	-	79%	72%	97%
	2021	41%	56%	67%	-	-	-	-	-	_	30%	30%	-	-	*	68%	33%	94%
At Masters Grade Level	2022	23%	37%	58%	-	-	-	-	-	_	41%	41%	-	-	-	57%	41%	78%
	2021	18%	31%	44%	-	-	-	-	-	-	20%	20%	-	-	*	44%	22%	59%
All Grades ELA/Reading																		
At Approaches Grade Level or Above	2022	75%	83%	93%	-	-	-	-	-	-	88%	88%	-	-	-	93%	88%	100%
	2021	68%	78%	87%	_	-	-	-	-	_	69%	69%	-	-	*	87%	71%	100%
At Meets Grade Level or Above	2022	53%	67%	87%	-	-	-	-	-	-	81%	81%	-	-	-	87%	81%	100%
	2021	45%	59%	69%	-	_	-	-	-	_	25%	25%	-	_	*	70%	29%	100%
At Masters Grade Level	2022	25%	39%	68%	-	_	-	-	-	_	50%	50%	-	-	_	68%	50%	80%
	2021	18%	29%	48%	_	_	_	_	_	_	19%	19%	_	_	*	48%	18%	76%
All Grades Mathematics																		
At Approaches Grade Level or Above	2022	72%	81%	93%	-	-	-	-	-	-	88%	88%	-	-	-	92%	88%	100%
	2021	66%	77%	91%	-	-	-	-	-	-	75%	75%	-	-	*	91%	76%	100%
At Meets Grade Level or Above	2022	42%	56%	73%	-	-	-	-	-	_	69%	69%	-	-	-	72%	69%	93%
	2021	37%	53%	72%	-	_	-	-	-	_	38%	38%	-	-	*	72%	41%	94%
At Masters Grade Level	2022	20%	32%	52%	-	_	-	-	-	_	38%	38%	-	_	-	51%	38%	80%
	2021	18%	31%	52%	-	_	-	-	-	_	38%	38%	-	-	*	52%	41%	65%
All Grades Science																		
At Approaches Grade Level or Above	2022	76%	83%	92%	-	-	-	-	-	-	86%	86%	-	-	-	92%	86%	100%
	2021	71%	80%	96%	-	_	-	-	-	_	80%	80%	-	-	-	96%	80%	100%
At Meets Grade Level or Above	2022	47%	60%	78%	_	_	-	-	-	_	57%	57%	-	_	_	78%	57%	100%
	2021	44%	57%	67%	_	_	-	-	-	_	40%	40%	-	-	_	68%	40%	75%
At Masters Grade Level	2022	21%	34%	45%	_	_	-	_	-	_	29%	29%	-	-	_	45%	29%	67%
	2021	20%	31%	34%	_	_	_	_	_	_	0%	0%	_	_	_	37%	0%	38%
			3.73	5.75	S	chool Proc	ress Doma	ain - Acado	emic Grow	th Score	3 70	3 70				5. 70	270	3370
All Grades Both Subjects	2022	74%	78%	93%	_			-	_	_	94%	94%	_	_	_	93%	94%	98%
, a. Grades Boar Subjects	2019	69%	75%	86%	_		_	_	_		97%	97%	_		_	JJ /0	97%	30 /0

Texas Education Agency

2021-22 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

Due to the cancellation of spring 2020 STAAR, 2022 and 2019 School progress and STAAR progress measure data are shown.

	School		District	Campus	Bilingual		BE-Trans			_					EB/EL with Parental		Total EB/EL	Monitored & Former
	Year	State	DISTRICT	Campus	Education	Exit	Late Exit	Two-way	One-way	(Exception)	ESL	Based	Pull-Out	(waiver)	Deniai	FR/FL	(Current)	EB/EL
All Grades ELA/Reading	2022	78%	83%	96%	-	-	-	-	-	-	100%	100%	-	-	-	96%	100%	100%
	2019	68%	73%	79%	-	-	-	-	-		100%	100%	-		-		100%	
All Grades Mathematics	2022	69%	72%	90%	-	-	-	-	-	-	89%	89%	-	-	-	89%	89%	95%
	2019	70%	77%	94%	-	-	-	-	-		94%	94%	-		-		94%	

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

Indicates there are no students in the group.
 Blank cell indicates there are no data available in the group.

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed (Current)	Ed	ously	Non- Continu- ously Enrolled	Econ Disadv	EB/EL (Current & Monitored)
					2022 9		Participat Grades)	ion								
All Tests						(All C	oraues)									
Assessment Participant	99%	99%	100%	100%	100%	100%	_	100%	_	_	100%	100%	100%	100%	100%	100%
Included in Accountability	93%		98%		96%	98%	_	99%	-	_		100%	100%		96%	
Not Included in Accountability: Mobile	5%				4%	2%	_		_	_	8%	0%	0%		4%	
Not Included in Accountability: Other Exclusions	1%					0%	-	0%	-	-	0%	0%	0%		0%	
Not Tested	1%	1%	0%	0%	0%	0%	_	0%	-	-	0%	0%	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	_	0%	-	-	0%	0%	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	_	0%	_	-	0%	0%	0%	0%	0%	0%
Reading																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	_	100%	*	100%	100%	100%	100%
Included in Accountability	92%	92%	97%	93%	95%	97%	_	99%	-	-	91%	*	99%	90%	95%	100%
Not Included in Accountability: Mobile	5%	4%	3%	7%	5%	3%	-	1%	-	-	9%	*	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	2%	3%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Mathematics																
Assessment Participant	99%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	93%	97%	93%	95%	97%	-	99%	-	-	91%	*	99%	90%	95%	100%
Not Included in Accountability: Mobile	5%	5%	3%	7%	5%	3%	-	1%	-	-	9%	*	1%	10%	5%	0%
Not Included in Accountability: Other Exclusions	1%	2%	0%	0%	0%	0%	_	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Absent	1%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Other	0%	0%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Science																
Assessment Participant	98%	99%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Included in Accountability	93%	94%	100%	100%	100%	100%	-	100%	-	-	100%	*	100%	100%	100%	100%
Not Included in Accountability: Mobile	4%	4%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%
Not Included in Accountability: Other Exclusions	1%	1%	0%	0%	0%	0%	_	0%	-	-	0%	*	0%	0%	0%	0%
Not Tested	2%	1%	0%	0%	0%	0%	-	0%	-	-	0%	*	0%	0%	0%	0%

	State	District	-	African American			American Indian				Special Ed (Current)	Ed		ously Enrolled		EB/EL (Current & Monitored)
Absent	1%		0%			0%	-	0,0		-	0%	*	0%		0%	0%
Other	0%	0%	0%	0%		0%	-	0%	-	-	0%	*	0%	0%	0%	0%
					2021		l Participat Grades)	ion								
All Tests						(All C	Jiaues,									
Assessment Participant	88%	86%	91%	100%	96%	94%	_	86%	_	74%	94%	100%	89%	94%	94%	95%
Included in Accountability	83%		87%		88%	90%	_	84%		74%	91%	100%	88%	85%	85%	86%
Not Included in Accountability: Mobile	3%	3%	2%	0%	7%	3%	_	0%	_	0%	3%	0%	1%	4%	5%	0%
Not Included in Accountability: Other Exclusions	1%	1%	1%	0%	0%	1%	-	3%	-	0%	0%	0%	0%	5%	3%	8%
Not Tested	12%	14%	9%	0%	4%	6%	-	14%	-	26%	6%	0%	11%	6%	6%	5%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	0%	0%	0%	0%	0%
Other	10%	12%	9%	0%	4%	6%	-	14%	-	26%	6%	0%	11%	6%	6%	5%
Reading																
Assessment Participant	89%	87%	91%	100%	96%	94%	-	86%	-	73%	94%	*	89%	96%	94%	95%
Included in Accountability	83%	82%	87%	100%	88%	89%	-	82%	-	73%	91%	*	87%	85%	86%	85%
Not Included in Accountability: Mobile	3%	3%	2%	0%	8%	4%	-	0%	_	0%	3%	*	2%	4%	6%	0%
Not Included in Accountability: Other Exclusions	3%	2%	2%	0%	0%	1%	-	4%	-	0%	0%	*	0%	6%	3%	10%
Not Tested	11%	13%	9%	0%	4%	6%	-	14%	-	27%	6%	*	11%	4%	6%	5%
Absent	2%	2%	0%	0%	0%	0%	-	0%	-	0%	0%	*	0%	0%	0%	0%
Other	10%	12%	9%	0%	4%	6%	-	14%	-	27%	6%	*	11%	4%	6%	5%
Mathematics																
Assessment Participant	88%	86%	90%	100%	96%	93%	-	85%	-	73%	94%	*	88%	94%	94%	93%
Included in Accountability	84%	83%	86%	100%	88%	89%	-	82%	-	73%	91%	*	87%	85%	86%	85%
Not Included in Accountability: Mobile	4%		2%			4%	-	0%		0%	3%	*	2%		6%	0%
Not Included in Accountability: Other Exclusions	0%	0%	1%	0%	0%	1%	-	2%	-	0%	0%	*	0%	4%	3%	8%
Not Tested	12%	14%	10%	0%	4%	7%	-	15%	-	27%	6%	*	12%	6%	6%	8%
Absent	2%		0%			0%	-	0 70		0%	0%	*	0 70		0%	0%
Other	10%	13%	10%	0%	4%	7%	-	15%	-	27%	6%	*	12%	6%	6%	8%
Science																
Assessment Participant	87%	85%	92%		100 /0	97%	-	0070		*	88%	*	J + 70		86%	93%
Included in Accountability	84%	82%	90%		10070	92%	-	88%		*	88%	*	94 /0		71%	87%
Not Included in Accountability: Mobile	3%	2%	1%	*	0%	3%	-	0%	-	*	0%	*	0%	4%	0%	0%

	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed (Current)	Ed	Continu- ously Enrolled	ously	Econ	EB/EL (Current & Monitored)
Not Included in Accountability: Other Exclusions	0%	0%	1%	*	0%	3%	-	0%	-	*	0%	*	0%	4%	14%	7%
Not Tested	13%	15%	8%	*	0%	3%	-	12%	-	*	13%	*	6%	12%	14%	7%
Absent	2%	2%	0%	*	0%	0%	-	0%	-	*	0%	*	0%	0%	0%	0%
Other	10%	13%	8%	*	0%	3%	-	12%	-	*	13%	*	6%	12%	14%	7%

^{*} Indicates results are masked due to small numbers to protect student confidentiality.

⁻ Indicates there are no students in the group.

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

										Two			
				African			American		Pacific	or More	Special	Fcon	
	State	District	Campus	American	Hispanic	White			Islander			Disadv	EB/EL
Attendance Rate													
2020-21	95.0%	98.2%	98.2%	98.8%	96.7%	97.8%	*	99.1%	-	97.2%	97.0%	96.8%	98.6%
2019-20	98.3%	99.0%	99.5%	99.6%	99.4%	99.6%	-	99.5%	-	99.1%	99.4%	99.0%	99.1%
Chronic Absenteeism													
2020-21	15.0%	4.0%	1.8%	0.0%	8.3%	1.1%	*	0.0%	-	10.0%	4.8%	9.6%	2.6%
2019-20	6.7%	4.2%	0.7%	0.0%	2.9%	0.5%	-	0.7%	-	0.0%	1.8%	1.9%	2.4%
Annual Dropout Rate (Gr 7-8)												
2020-21	0.9%	0.1%	-	-	_	-	-	_	_	-	-	-	
2019-20	0.5%	0.0%	-	-	-	-	-	-	-	-	-	-	
Annual Dropout Rate (
2020-21	2.4%	0.8%	-	-	-	-	-	-	-	-	-	-	
2019-20	1.6%	0.5%	-	-	-	-	-	-	-	-	-	-	
4-Year Longitudinal Ra	te (Gr 9	9-12)											
Class of 2021													
Graduated	90.0%	95.1%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.3%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.8%	2.1%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.3%	95.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.2%	97.9%	-	-	-	-	-	-	-	-	-	-	
Class of 2020													
Graduated	90.3%	96.1%	-	-	_	-	-	_	_	-	-	-	
Received TxCHSE	0.4%	0.2%	-	-	-	-	-	-	-	-	-	-	
Continued HS	3.9%	2.3%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	5.4%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	90.7%	96.3%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	94.6%	98.6%	-	-	-	-	-	-	-	-	-	-	
5-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2020													
Graduated	92.2%	96.9%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.4%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.1%	1.3%	-	-	-	-	-	-	-	-	-	-	-
Dropped Out	6.2%	1.4%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	92.7%	97.3%	-	_	_	-	_	_	_	-	-	-	

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

										Two			
										or			
	State	District	Campus	African American	Hispanic	White	American Indian		Pacific Islander		Special Ed	Econ Disadv	ER/EI
Graduates, TxCHSE,	93.8%		- Campus	American	- Inspanic	-	- Indian	Asiaii	-	races	Lu -	Disauv_	LD/LL
and Continuers	33.070	30.070											
Class of 2019													
Graduated	92.0%	97.2%	-	-	-	-	-	-	-	-	-	-	
Received TxCHSE	0.5%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	1.3%	0.9%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.7%	-	-	-	-	-	-	-	-	-	-	-
Graduates and TxCHSE	92.6%	97.5%	-	-	-	-	-	-	-	_	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.3%	-	-	-	-	-	-	-	-	-	-	-
6-Year Extended Longi	tudinal	Rate (G	r 9-12)										
Class of 2019													
Graduated	92.6%	97.5%	-	-	-	-	-	-	-	-	-	-	-
Received TxCHSE	0.6%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.6%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.2%	1.6%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.2%	97.8%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.8%	98.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2018													
Graduated	92.6%	97.6%	-	-	-	_	_	_	-	_	-	-	
Received TxCHSE	0.7%	0.3%	-	-	-	-	-	-	-	-	-	-	
Continued HS	0.6%	0.8%	-	-	-	-	-	-	-	-	-	-	
Dropped Out	6.1%	1.3%	-	-	-	-	-	-	-	-	-	-	
Graduates and TxCHSE	93.3%	97.9%	-	-	-	-	-	-	-	-	-	-	
Graduates, TxCHSE, and Continuers	93.9%	98.7%	-	-	-	-	-	-	-	-	-	-	-
4-Year Federal Graduat	ion Ra	te Witho	ut Exclus	ions (Gr 9	-12)								
Class of 2021	90.0%	94.8%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	90.3%	95.9%	-	-	-	-	-	-	-	-	-	-	
RHSP/DAP Graduates (Longit	udinal R	ate)										
Class of 2021	87.5%	-	-	-	-	-	-	-	-	-	-	-	
Class of 2020	83.0%		-	-	-	-	-	-	-	-	-	-	
FHSP-E Graduates (Lo)										
Class of 2021	3.8%	1.7%	-	-	-	-	-	-	-	-	-	-	
Class of 2020	4.3%	3.4%	-	_	-	-	-	-	-	-	-	-	
FHSP-DLA Graduates (Longit	udinal R	ate)										

Texas Education Agency 2021-22 Attendance, Graduation, and Dropout Rates (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

	State	District	Campus	African American	Hispanic	White	American Indian	Asian	Pacific Islander		Special Ed	Econ Disadv	EB/EL
Class of 2021	81.9%			-	-	-	-	-	-	-	-	-	_
Class of 2020	83.5%	86.2%	-	-	-	-	-	-	-	-	-	-	_
RHSP/DAP/FHSP-E/FHS	SP-DLA	Gradua	ites (Long	gitudinal R	ate)								
Class of 2021	85.7%	87.4%	-	-	-	-	-	-	-	-	-	-	-
Class of 2020	87.8%	89.6%	-	-	-	-	_	-	-	-	-	-	-
RHSP/DAP Graduates (Annua	l Rate)											
2020-21	43.8%	18.2%	-	-	-	-	-	-	-	-	-	-	-
2019-20	38.6%	4.2%	-	-	-	-	-	-	-	-	-	-	-
FHSP-E Graduates (An	nual Ra	ite)											
2020-21	3.8%	2.0%	-	-	-	-	-	-	-	-	-	-	-
2019-20	4.4%	3.7%	-	-	-	-	-	-	-	-	-	-	-
FHSP-DLA Graduates (Annual	Rate)											
2020-21	80.4%	84.5%	-	-	-	-	_	-	-	-	-	-	-
2019-20	81.8%	85.0%	-	-	-	-	-	-	-	-	-	-	-
RHSP/DAP/FHSP-E/FHS	RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)												
2020-21	84.1%	86.3%	-	-	_	-	_	-	_	-	-	-	-
2019-20	85.8%	88.2%	-	-	-	-	-	-	-	-	-	-	-

Texas Education Agency 2021-22 Graduation Profile (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

	Campus Count	Campus Percent		State Count
Graduates (2020-21 Annual Gradu	iates)			
Total Graduates	-	-	3,895	358,842
By Ethnicity:				
African American	-	-	484	44,018
Hispanic	-	-	899	183,306
White	-	-	1,400	103,898
American Indian	_	-	7	1,195
Asian	-	-	953	18,030
Pacific Islander	-	-	1	553
Two or More Races	-	-	151	7,842
By Graduation Type:				
Minimum H.S. Program	-	-	9	934
Recommended H.S. Program/Distinguished Achievement Program	-	-	2	729
Foundation H.S. Program (No Endorsement)	-	-	524	56,281
Foundation H.S. Program (Endorsement)	-	-	77	13,582
Foundation H.S. Program (DLA)	-	-	3,283	287,316
Special Education Graduates	-	-	306	31,028
Economically Disadvantaged Graduates	-	-	1,157	184,225
Emergent Bilingual (EB)/English Learner (EL) Graduates	-	-	225	32,809
At-Risk Graduates	-	-	607	155,884
CTE Completers	-	-	471	99,076

Texas Education Agency 2021-22 College, Career, and Military Readiness (CCMR) (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 CCMR-Related Indicators (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

Texas Education Agency 2021-22 Other Postsecondary Indicators (TAPR) MATHEWS EL (043910122) - PLANO ISD - COLLIN COUNTY

There is no data for this campus.

	Membership					Enrollment			
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Total Students	438	100.0%	49,241	5,402,928	438	100.0%	49,400	5,427,370	
Students by Grade:									
Early Childhood Education	0	0.0%	0.4%	0.3%	0	0.0%	0.6%	0.4%	
Pre-Kindergarten	43	9.8%	2.5%	4.1%	43	9.8%	2.4%	4.1%	
Pre-Kindergarten: 3-year Old	0	0.0%	0.1%	0.6%	0	0.0%	0.1%	0.6%	
Pre-Kindergarten: 4-year Old	43	9.8%	2.3%	3.5%	43	9.8%	2.3%	3.5%	
Kindergarten	49	11.2%	6.6%	6.8%	49	11.2%	6.6%	6.8%	
Grade 1	63	14.4%	6.9%	7.1%	63	14.4%	6.9%	7.1%	
Grade 2	62	14.2%	6.6%	7.1%	62	14.2%	6.6%	7.1%	
Grade 3	66	15.1%	7.0%	7.1%	66	15.1%	7.0%	7.1%	
Grade 4	75	17.1%	7.3%	7.1%	75	17.1%	7.3%	7.1%	
Grade 5	80	18.3%	7.2%	7.2%	80	18.3%	7.2%	7.2%	
Grade 6	0	0.0%	7.4%	7.4%	0	0.0%	7.4%	7.4%	
Grade 7	0	0.0%	7.7%	7.7%	0	0.0%	7.7%	7.7%	
Grade 8	0	0.0%	8.0%	7.9%	0	0.0%	8.0%	7.8%	
Grade 9	0	0.0%	8.4%	8.8%	0	0.0%	8.3%	8.8%	
Grade 10	0	0.0%	7.6%	7.6%	0	0.0%	7.6%	7.5%	
Grade 11	0	0.0%	8.1%	7.2%	0	0.0%	8.1%	7.2%	
Grade 12	0	0.0%	8.2%	6.7%	0	0.0%	8.2%	6.7%	
Ethnic Distribution:									
African American	30	6.8%	13.5%	12.8%	30	6.8%	13.5%	12.8%	
Hispanic	38	8.7%	27.5%	52.8%	38	8.7%	27.5%	52.7%	
White	208	47.5%	30.6%	26.3%		47.5%		26.3%	
American Indian	3	0.7%	0.3%	0.3%	3	0.7%		0.3%	
Asian	133	30.4%	23.4%	4.8%	133	30.4%	23.3%	4.8%	
Pacific Islander	0	0.0%	0.1%	0.2%	0	0.0%	0.1%	0.2%	
Two or More Races	26	5.9%	4.6%	2.9%		5.9%		2.9%	
Sex:									
Female	203	46.3%	48.5%	48.9%	203	46.3%	48.4%	48.8%	
Male	235		51.5%	51.1%	235		51.6%	51.2%	
			,	70		2.2.2.7		7	
Economically Disadvantaged	110	25.1%	34.6%	60.7%	110	25.1%	34.5%	60.6%	
Non-Educationally Disadvantaged	328	74.9%	65.4%	39.3%		74.9%		39.4%	
Section 504 Students	25		8.0%	7.4%				7.4%	
EB Students/EL	67	15.3%				15.3%		21.7%	

	Membership				Enrollment				
	Campus				Campus				
Student Information	Count	Percent	District	State	Count	Percent	District	State	
Students w/ Disciplinary Placements (2020-21)	1	0.2%	0.1%	0.6%					
Students w/ Dyslexia	20	4.6%	4.0%	5.0%	20	4.6%	4.0%	5.0%	
Foster Care	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Homeless	3	0.7%	0.9%	1.1%	3	0.7%	0.9%	1.1%	
Immigrant	21	4.8%	5.9%	2.0%	21	4.8%	5.9%	2.0%	
Migrant	0	0.0%	0.0%	0.3%	0	0.0%	0.0%	0.3%	
Title I	0	0.0%	30.2%	64.3%	0	0.0%	30.2%	64.3%	
Military Connected	19	4.3%	3.8%	3.3%	19	4.3%	3.8%	3.3%	
At-Risk	133	30.4%	39.2%	53.5%	133	30.4%	39.2%	53.5%	
Students by Instructional Program:									
Bilingual/ESL Education	65	14.8%	20.3%	21.9%	65	14.8%	20.3%	21.8%	
Gifted and Talented Education	57	13.0%	16.6%	8.0%	57	13.0%	16.5%	8.0%	
Special Education	53	12.1%	12.4%	11.6%	53	12.1%	12.7%	11.7%	
Students with Disabilities by Type of Primary Disability	/ :								
Total Students with Disabilities	53								
By Type of Primary Disability Students with Intellectual Disabilities	10	18.9%	30.5%	43.0%					
Students with Physical Disabilities	18	34.0%	26.5%	20.8%					
Students with Autism	11	20.8%	24.5%	14.7%					
Students with Behavioral Disabilities	14	26.4%	17.6%	20.0%					
Students with Non-Categorical Early Childhood	0	0.0%	0.9%	1.5%					
Mobility (2020-21):									
Total Mobile Students	36	8.9%	10.4%	13.6%					
By Ethnicity: African American	2	0.5%	2.5%	2.5%					
Hispanic	5	1.2%	3.3%	6.6%					
White	17	4.2%	2.6%	3.5%					
American Indian	0	0.0%	0.0%	0.1%					
Asian	9	2.2%	1.4%	0.3%					
Pacific Islander	0	0.0%	0.0%	0.0%					
Two or More Races	3	0.7%	0.5%	0.5%					
Count and Percent of Special Ed Students who are Mobile	10	15.9%	12.2%	15.7%					
Count and Percent of EB Students/EL who are Mobile	3	7.5%	14.4%	12.1%					
Count and Percent of Econ Dis Students who are Mobile	11	18.3%	13.9%	15.0%					
Student Attrition (2020-21):									
Total Student Attrition	57	15.8%	19.3%	18.9%					

	Non-Special Education Rates			Special Education Rates			
Student Information	Campus	District	State	Campus	District	State	
Retention Ra	ates by G	rade:					
Kindergarten	3.9%	1.4%	1.9%	0.0%	5.0%	5.2%	
Grade 1	0.0%	0.9%	2.9%	0.0%	2.5%	4.2%	
Grade 2	0.0%	0.5%	1.7%	0.0%	0.2%	2.2%	
Grade 3	0.0%	0.3%	1.0%	0.0%	0.0%	1.0%	
Grade 4	0.0%	0.3%	0.7%	0.0%	0.8%	0.7%	
Grade 5	0.0%	0.0%	0.5%	0.0%	1.3%	0.7%	
Grade 6	-	0.1%	0.6%	-	0.2%	0.6%	
Grade 7	-	0.0%	0.7%	-	0.0%	0.7%	
Grade 8	-	0.1%	0.6%	-	0.6%	0.8%	
Grade 9	-	3.0%	10.5%	-	7.2%	14.1%	

Class Size Averages by Grade and Subject (Derived from teacher responsibility records):

Class Size Information	Campus	District	State
Elementary:			
Kindergarten	15.7	17.3	18.7
Grade 1	21.0	18.5	18.7
Grade 2	20.7	18.5	18.6
Grade 3	22.0	19.0	18.7
Grade 4	18.8	19.4	18.8
Grade 5	25.7	21.6	20.2
Grade 6	-	19.5	19.2
Secondary:			
English/Language Arts	-	16.6	16.3
Foreign Languages	-	19.0	18.4
Mathematics	-	20.3	17.5
Science	_	21.6	18.5
Social Studies	_	21.3	19.1

	Campus			
Staff Information	Count/Average	Percent	District	State
Total Staff	51.8	100.0%	100.0%	100.0%
Professional Staff:	42.1	81.2%	71.7%	64.1%
Teachers	36.1	69.6%	55.7%	49.3%
Professional Support	4.0	7.7%	11.6%	10.7%
Campus Administration (School Leadership)	2.0	3.9%	3.2%	2.9%
Educational Aides:	9.7	18.8%	9.8%	11.1%
Librarians and Counselors (Headcount):				
Full-time Librarians	1.0	n/a	71.0	4,194.0
Part-time Librarians	0.0	n/a	0.0	607.0
Full-time Counselors	1.0	n/a	159.0	13,550.0
Part-time Counselors	0.0	n/a	0.0	1,176.0
Total Minority Staff:	9.9	19.2%	36.7%	52.1%
Teachers by Ethnicity:				
African American	1.0	2.8%	8.0%	11.2%
Hispanic	2.0	5.5%	14.2%	28.9%
White	31.1	86.1%	69.8%	56.4%
American Indian	0.0	0.0%	0.3%	0.3%
Asian	2.0	5.5%	5.7%	1.9%
Pacific Islander	0.0	0.0%	0.1%	0.1%
Two or More Races	0.0	0.0%	1.9%	1.2%
Teachers by Sex:				
Males	4.2	11.6%	20.0%	24.1%
Females	31.9	88.4%	80.0%	75.9%
Teachers by Highest Degree Held:				
No Degree	0.0	0.0%	0.2%	1.4%
Bachelors	27.5	76.3%	64.5%	72.6%
Masters	8.5	23.7%	34.2%	25.2%
Doctorate	0.0	0.0%	1.0%	0.8%
Teachers by Years of Experience:				
Beginning Teachers	1.0	2.8%	7.3%	7.9%
1-5 Years Experience	5.9	16.3%	23.2%	26.7%
6-10 Years Experience	9.0	25.0%	21.9%	20.6%
11-20 Years Experience	12.0	33.3%	31.3%	28.6%
21-30 Years Experience	6.5	18.2%	13.9%	13.2%

	Campu	Campus		
Staff Information	Count/Average	Percent	District	State
Over 30 Years Experience	1.6	4.6%	2.4%	2.9%
Number of Students per Teacher	12.1	n/a	13.5	14.6

Staff Information	Campus	District	State
Experience of Campus Leadership:			
Average Years Experience of Principals	8.0	8.4	6.3
Average Years Experience of Principals with District	8.0	7.8	5.4
Average Years Experience of Assistant Principals	12.0	6.4	5.5
Average Years Experience of Assistant Principals with District	10.0	6.0	4.8
Average Years Experience of Teachers:	14.0	11.4	11.1
Average Years Experience of Teachers with District:	11.7	8.3	7.2
Average Teacher Salary by Years of Experience (regular d	uties only):		
Beginning Teachers	\$56,001	\$54,337	\$51,054
1-5 Years Experience	\$57,006	\$56,515	\$54,577
6-10 Years Experience	\$59,362	\$59,420	\$57,746
11-20 Years Experience	\$63,124	\$62,750	\$61,377
21-30 Years Experience	\$67,066	\$66,219	\$65,949
Over 30 Years Experience	\$70,754	\$73,073	\$71,111
Average Actual Salaries (regular duties only):			
Teachers	\$62,055	\$60,687	\$58,887
Professional Support	\$65,718	\$69,818	\$69,505
Campus Administration (School Leadership)	\$99,282	\$88,880	\$84,990
Instructional Staff Percent:	n/a	74.0%	64.9%
Contracted Instructional Staff (not incl. above):	0.0	0.0	2,113.6

	Cam	npus					
Program Information	Count	Percent	District	State			
Teachers by Program (population served):							
Bilingual/ESL Education	1.0	2.8%	6.3%	6.2%			
Career and Technical Education	0.0	0.0%	2.3%	5.2%			
Compensatory Education	1.0	2.8%	3.4%	3.0%			
Gifted and Talented Education	1.0	2.8%	1.9%	1.7%			
Regular Education	27.1	75.0%	65.0%	70.8%			

	Carr	npus		
Program Information	Count	Percent	District	State
Special Education	6.0	16.6%	17.7%	9.6%
Other	0.0	0.0%	3.4%	3.5%

- Indicates there are no students in the group.
- * Indicates results are masked due to small numbers to protect student confidentiality.
- ** When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.

 n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

Link to: PEIMS Financial Standard Reports 2020-21 Financial Actual Report

(To open link in a new window, press the "Ctrl" key and click on the link.)